**ESCUELA SECUNDARIA PUERTO DE ALVARADO NÚMERO 181**

**TURNO MATUTINO 2020- 2021**

**GRUPOS 2A, 2B Y 2C**

**TRABAJO EN CASA II**

**ACTIVIDADES DEL 11 DE ENERO AL 15 DE ENERO 2021**

**EJERCICIO 1**

**‘TO BE’**

**(verbo ser o estar)**

SINGULAR PLURAL

I **am** We **are**

You **are** You **are**

He **is** They **are**

She **is**

It **is**

INSTRUCCIONES: Escribe la forma correcta del verbo ”to be”.

1. My cat \_\_\_\_\_ black and white.

2. He \_\_\_\_ inside the house.

3. Mum and Dad \_\_\_\_\_\_\_ away.

4. Grandma \_\_\_\_\_ here.

5. Grass \_\_\_\_\_ green.

6. The sun \_\_\_\_\_ yellow.

7. \_\_\_\_\_\_ the sea blue?

8. New York \_\_\_\_ a city in the USA.

9. Canada \_\_\_\_\_\_ north of the USA.

10. A horse \_\_\_\_\_\_ an animal.

11. The bike \_\_\_\_\_ from my father.

12. The poster \_\_\_\_\_ from John.

13. The plane \_\_\_\_\_\_ late.

14. The people \_\_\_\_\_\_\_noisy.

15. Nobody \_\_\_\_\_\_\_ here.

16. John, Mike and Bo \_\_\_\_\_\_ sick.

17. An egg \_\_\_\_\_ white and yellow.

18. Rome \_\_\_ the capital city of Italy.

19. Beans \_\_\_\_\_\_\_ green.

20. They \_\_\_\_\_\_ healthy.

21. I \_\_\_\_\_\_ hungry.

22. Sylvia \_\_\_\_\_\_ in love with Bob.

23. The queen \_\_\_\_\_\_\_ fat.

24. The king \_\_\_\_\_\_ strong.

25. You \_\_\_\_\_\_\_ brave.

26. They \_\_\_\_\_\_\_\_ mad.

27. Coffee \_\_\_\_\_\_ hot.

28. Ice-cream \_\_\_\_\_\_\_ cold.

29. Pancakes \_\_\_\_\_\_\_\_\_ good.

30. It \_\_\_\_\_\_\_ a super job!

31. Scott \_\_\_\_\_\_ a boy.

32. He \_\_\_\_\_\_ seven years old.

33. Maria \_\_\_\_\_\_ a girl.

34. She \_\_\_\_\_\_\_ Scott’s sister.

35. You \_\_\_\_\_\_\_ in my house.

36. I like it when you \_\_\_\_\_\_ here.

37. He \_\_\_\_\_\_\_ a good footballer.

38. They \_\_\_\_\_\_\_\_ from Germany.

39. We \_\_\_\_\_\_\_ from Denmark.

40. It \_\_\_\_\_\_ hot today.

41. Tinker \_\_\_\_\_\_ a dog.

42. He \_\_\_\_\_\_ my dog.

43. A football \_\_\_\_\_\_\_ often white.

44. It \_\_\_\_\_\_ my bike.

45. Muzzy \_\_\_\_\_\_\_ a monster.

46. We \_\_\_\_\_\_\_ happy.

47. \_\_\_\_\_\_\_ you from America?

48. She \_\_\_\_\_\_ is from Canada.

49. I \_\_\_\_\_\_\_ from Australia.

50. He \_\_\_\_\_\_ tall.

51. They \_\_\_\_\_\_\_ new here.

52. Today \_\_\_\_\_\_\_ Tuesday.

53. And tomorrow \_\_\_\_\_ Wednesday.

54. Peter \_\_\_\_\_ in grade three.

55. Sarah and Derek \_\_\_\_\_\_ at home.

56. We \_\_\_\_\_\_ going to eat now.

57. I \_\_\_\_\_\_ good at math.

58. You and I \_\_\_\_\_\_ good friends.

59. \_\_\_\_\_\_ you his friend?

60. Hockey \_\_\_\_\_ a winter sport.

**EJERCICIO 2**

**GIVING DIRECTIONS**

**(dar direcciones)**

INSTRUCCIONES: Conecta la palabra/frase con la imagen correcta y escribe en español su significado.

**1.**

go straight

**2.**



turn right

**3.**



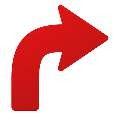
turn left

**4.**



on the right

**5.**



on the left

**6.**



train station

**7.**

post office

**8.**



bank

**NOTA:**

* **FECHA DE ENTREGA: VIERNES 15 DE ENERO**
* **ESTA ACTIVIDAD YA SE ENCUENTRA EN LA PLATAFORMA “CLASSROOM”, PARA QUE POR ESE MEDIO SEA ENTREGADA.**
* **EN CASO DE NO PODER ACCEDER, ENVIARLA AL SIGUIENTE CORREO:**

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**TRABAJO EN CASA II**

**ACTIVIDADES DEL 18 DE ENERO AL 22 DE ENERO 2021**

**EJERCICIO 1**

**“TELLING THE TIME”**

**(decir la hora)**

INSTRUCCIONES: Ubica la hora con la imagen que le corresponda y escribe en español su significado.



**NOTA:**

* **FECHA DE ENTREGA: VIERNES 22 DE ENERO**
* **ESTA ACTIVIDAD YA SE ENCUENTRA EN LA PLATAFORMA “CLASSROOM”, PARA QUE POR ESE MEDIO SEA ENTREGADA.**
* **EN CASO DE NO PODER ACCEDER, ENVIARLA AL SIGUIENTE CORREO:**

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